

SOCIOLOGY SYLLABI

**(As Approved by the Board of Studies Held on 14. 06.2025 and
Faculty Board Held on 18.06.2025)**

National Education Policy-2020

Syllabus for

Kumaun University and Affiliated Colleges

Undergraduate Programme-FYUP/Master in Arts

STRUCTURE FOR FYUP/MASTER'S SOCIOLOGY

SYLLABUS

With Effect from Academic Session 2025-26

Board of Studies

Prof. Jyoti Joshi

Convenor & Head, Department of Sociology,
Kumaun University, Nainital

Prof. Diwakar Singh Rajput

Professor, Department of Sociology,
H.S. Gaur Central University, Sagar, Madhya Pradesh

Prof. Sangeeta Pandey

Professor, Department of Sociology,
DDU University, Gorakhpur, Uttar Pradesh

Prof. Archana Srivastava

Department of Sociology,
Kumaun University, Nainital

EXTERNAL EXPERT COMMITTEE

Name	Designation/Institution
Dr. Seema Tamta	Assistant Professor, Sociology, Indraprastha College for Women, DU
Prof. Arvind Joshi	Retired Professor, Banaras Hindu University
Prof. J.P. Pachauri	Retired Professor, HNB Garhwal University
Prof. Manoj Kumar Jena	Head, Centre for the Study of Social Systems, SSS, JNU
Prof. Sanjay Roy	Professor & Head, Department of Social Work, University of Delhi
Prof. Sudha Vasan	Department of Sociology, University of Delhi

SYLLABUS DRAFTING COMMITTEE

Convenor Syllabus Drafting Committee	Prof. Jyoti Joshi, Convenor & Head, Dept. of Sociology, Kumaun University, Nainital
Kumaun University, Nainital	Prof. Archana Srivastava- Member
	Dr. Priyanka N. Ruwali- Member
Uttarakhand Open University, Haldwani	Prof. Renu Prakash- Member
Sri Dev Suman Uttarakhand University	Prof. Prashant K. Singh- Member
SSJ University, Almora	Prof. Ila Shah- Member

DRAFTING ASSISTANCE:

Syllabus drafting assistance was provided by research scholars Shikha Vinwal, Neha Bisht, Harsh Vardhan Pant and Vaishali Lohani from the Department of Sociology, Kumaun University, Nainital.

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**DEPARTMENT OF SOCIOLOGY
KUMAUN UNIVERSITY NAINITAL**

YEAR	SE M.	COURSE CODE	PAPER TITLE	CREDITS
BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)				
Fourth Year	VI I	DSC	Sociological Thinkers	4
		DSE	Techniques of Social Research and Statistics	4
		DSE	Rural Sociology	4
		DSE	Urban Sociology	4
		DSE	Popular Culture and Society	4
		GE	Health and Sanitation in India	4
		Dissertation	Dissertation	6
	VII I	DSC	Indian Sociological Thinkers	4
		DSE	Industrial Sociology	4
		DSE	Rural Change and Reconstruction	4
		DSE	Urban Problems and Planning	4
		DSE	Popular Culture and Folk Culture: Indian Perspective	4
		GE	Social Psychology	4
		Dissertation	Dissertation	6

STRUCTURE OF MASTER'S PROGRAM IN SOCIOLOGY				
YEAR	SEM.	COURSE CODE	PAPER TITLE	CREDITS
MASTER OF ARTS (SOCIOLOGY)				
Fifth Year	IX	DSC	Theoretical Perspectives in Sociology	4
		DSE	Sociology of Development	4
		DSE	Tribal Society in India	4
		DSE	Criminology	4
		GE	Social Movements in India	4
		Dissertation	Dissertation	6
	X	DSC	Modern Sociological Perspectives	4
		DSE	Sociology of Development in Indian Context	4
		DSE	Sociology of Education	4
		DSE	Social Demography	4
		GE	Gender and Society	4
		Dissertation	Dissertation	6

Abbreviations-

*DSC- Discipline Specific Course; DSE- Discipline Specific Elective; GE- Generic Elective
IAPC : Internship/ Apprenticeship/ Project/ Community Outreach*

Programme Specific Outcomes (PSOs) Bachelor of Arts (Sociology with Research)	
PSO1	Students will develop a deep understanding of Western classical-modern sociological theories and Indian sociological theories, applying them to contemporary social issues.
PSO2	Students will demonstrate proficiency in designing social research studies, employing appropriate statistical methods for data collection and analysis.
PSO3	Students will acquire an in-depth understanding of rural and urban sociology, examining social structures, problems, dynamics and planning strategies.
PSO4	Students will understand health and sanitation complexities in India, focusing on social determinants of health and public health infrastructure challenges.
PSO5	Students will conduct field-based research on rural and urban social problems in Uttarakhand, covering problem identification, literature review, tool development, data collection, analysis and report writing.
PSO6	Students will gain insights into Indian Sociological Thinkers and their perspectives on society, considering historical and cultural contexts.
PSO7	Students will explore the sociological dimensions of industrialization, including labour relations, organizational dynamics and the societal impact of industrial development.
PSO8	Students will apply principles of social psychology to understand individual and group behaviour, with a focus on socialization, identity, attitudes and group dynamics.
PSO9	Students will enhance analytical and critical thinking skills through engagement with complex social issues, conducting research and developing evidence-based arguments.

Programme Specific Outcomes (PSOs)- Master of Arts (Sociology)	
PSO1	Students will be able to engage critically with sociological theories and apply them to analyze social phenomena.
PSO2	Students will be able to conduct sociological research using qualitative and quantitative methodologies, ensuring rigorous and ethical practices.
PSO3	Students will acquire specialized knowledge of social movements in India, understanding their dynamics, causes and impact on society.
PSO4	Students will be able to develop a nuanced understanding of tribal societies in India, including their cultural practices, social structures and interactions with mainstream society.
PSO5	Students will gain insight into criminological issues in India, including the study of crime patterns, causes of criminal behaviour and the effectiveness of interventions and policies in addressing crime.
PSO6	Students will be able to examine gender intersections in the Indian context to address societal challenges effectively.
PSO7	Students will enhance their critical thinking and analytical skills to evaluate social issues and policies and develop logical arguments to present sociological insights effectively.
PSO8	Students will be able to uphold ethical research practices and professional conduct, promoting social justice and equality through sociological research and practice.

YEAR	SEM.	COURSE CODE	PAPER TITLE	CREDITS
BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)				
Fourth Year	VII	DSC	Sociological Thinkers	4
		DSE	Techniques of Social Research and Statistics	4
		DSE	Rural Sociology	4
		DSE	Urban Sociology	4
		DSE	Popular Culture and Society	4
		GE	Health and Sanitation in India	4
		Dissertation	Dissertation	6
	VIII	DSC	Indian Sociological Thinkers	4
		DSE	Industrial Sociology	4
		DSE	Rural Change and Reconstruction	4
		DSE	Urban Problems and Planning	4
		DSE	Popular Culture and Folk Culture: Indian Perspective	4
		GE	Social Psychology	4
		Dissertation	Dissertation	6

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC COURSE (DSC)- Sociological Thinkers		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSC	Course Title: Sociological Thinkers	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1.To familiarize the students with theoretical foundations of these sociological thinkers and their contemporary relevance. 2.To introduce the substantive theoretical and methodological issues of Classical-Modern thinkers which have shaped sociological thinking.		
Course Outcomes: 1. Students will be able to explain the core concepts and theoretical frameworks of classical-modern sociological thinkers. 2. The students will have knowledge about the theoretical and methodological contributions of V. Pareto, T. Parsons, R. K. Merton and P. Sorokin and the contemporary relevance of these theorists.		
UNIT	TOPICS	No. of Hours
I	Pareto: Logical and Non-logical action, Residues and derivatives, Theory of circulation of elites.	16
II	Talcott Parsons: Social system, Pattern variables.	13
III	Robert K. Merton: Latent and Manifest functions, Conformity and Deviance, Reference groups.	16
IV	Sorokin: Theory of social change, Social mobility, Theory of cultural dynamics.	15

Suggested Readings:

- Abraham, F. M., & Morgan, J. H. (1989). *Sociological Thought*. Wyndham Hall Press.
- Abraham, F. M. (1985). *Sociological Thoughts*. Macmillan Publishers India.
- Alexander, J. C. (1985). *Neo-Functionalism and After*. Oxford: Blackwell.
- Aron, R. (1967). *Main Currents in Sociological Thought: Vol. 2. Durkheim, Pareto, Weber* (H. Weaver, Trans.). Basic Books.
- Cirillo, R. (2015). *The Sociology of Vilfredo Pareto*. New Brunswick: Transaction Publishers.
- Coser, L. A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context* (2nd ed.). New York: Harcourt Brace Jovanovich.
- Crothers, C. (2003). *Robert K. Merton* (Key Sociologists Series). London: Sage.
- Gerth, H. H., & Mills, C. W. (1946). *From Max Weber: Essays in Sociology*. New York: Oxford University Press.
- Johnston, B. V. (1995). *Pitirim A. Sorokin: An Intellectual Biography*. Lawrence: University Press of Kansas.
- Merton, R. K. (1949). *Social Theory and Social Structure*. Free Press.
- Merton, R. K. (1968). *On Theoretical Sociology*. Free Press.
- Merton, R. K. (1968). *The Sociology of Science: Theoretical and Empirical Investigations*. University of Chicago Press.
- Pareto, V. (1935). *The Mind and Society (Trattato di Sociologia Generale)*. Harcourt, Brace and Company.
- Pareto, V. (1916). *General Sociology: A Treatise on the General Sociology*. Transaction Publishers.
- Parsons, T. (1937). *The Structure of Social Action*. New York: McGraw-Hill.
- Parsons, T. (1951). *The Social System*. Glencoe, IL: Free Press.
- Parsons, T., & Shils, E. A. (1951). *Toward a General Theory of Action*. Harvard University Press.
- Parsons, T. (1953). *Essays in Sociological Theory*. Free Press.
- Parsons, T. (1960). *Structure and Process in Modern Societies*. Glencoe, IL: Free Press.
- Scott, G. P. (1972). *Cultural Dynamics and the Sociology of Knowledge: Essays in Honor of Pitirim A. Sorokin*. Chestnut Hill, MA: Boston College.
- Shils, E. (1961). *Introduction to Pareto: His Sociology*. New York: Harper & Row.
- Sorokin, P. (1937–1941). *Social and Cultural Dynamics* (4 vols.). American Book Company.
- Sorokin, P. (1927). *Social Mobility*. Harper & Brothers.
- Sorokin, P. (1947). *Society, Culture and Personality*. Harper.
- Turner, J. H. (2014). *The Structure of Sociological Theory* (7th ed.). Belmont, CA: Wadsworth.
- Turner, S. P. (1999). *Talcott Parsons: Theorist of Modernity*. London: Sage.
- Ritzer, G. (1996). *Sociological Theory*. Tata McGraw-Hill.
- Waters, M. (2000). *Modern Sociological Theory*. Sage Publications.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Sociological Thinkers - I - Course*
 - *Sociological Thinkers II - Course*
 - *Classical Sociological Theory- https://onlinecourses.nptel.ac.in/noc20_hs76/preview*
- **e-PG Pathshala** — e-PGPathshala
 - *Sociology-P-I. Classical Sociological theory (34) e-PGPathshala*
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>

- *Lecture-36 Perspectives in Sociology-I* <https://nptel.ac.in/courses/109104074>
- *Lecture-37 Perspectives in Sociology-II* <https://nptel.ac.in/courses/109104074>

- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan**--https://www.youtube.com/watch?v=7jXapopTyCI&list=PL_a1TI5CC9RE-sKH321F3f_mogiQTXMCJ

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Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
 - **Classical Sociological Theory**
<https://www.coursera.org/learn/classical-sociological-theory>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Techniques of Social Research and Statistics		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Techniques of Social Research and Statistics	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To differentiate between sociological knowledge and commonsense knowledge and the rise of critical thinking. 2. To explore different approaches to understanding social reality. 3. To learn different tools and techniques of social research. 4. To deepen understanding of advanced research methodologies and statistical applications. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will improve their understanding of various research designs and data collection techniques used in the social sciences. 2. Students will develop a foundational understanding of elementary statistics as applied in social research. 3. Students will be able to comprehend the role of data distribution, tabulation, analysis, and interpretation in research. 		
UNIT	TOPICS	No. of Hours
I	Research Designs and Methods Research Designs—Exploratory, Descriptive, Diagnostic, and Experimental. Research Methods: Case Study, Survey, Historical, Comparative, Mixed Methods, and Digital Ethnography.	13
II	Data Collection Tools and Procedures Observation, Interview, Questionnaire, Schedule, Content Analysis: Application and Scope.	16

III	Tabulation and Data Presentation Classification and Tabulation of Data, Diagrammatic Presentation: Simple and Multiple Bar Diagrams, Graphic Presentation: Histogram and Frequency Polygon.	16
IV	Introduction to Statistical Analysis Importance of Statistics in Social Research, Measures of Central Tendency: Mean, Median, Mode, Measure of Dispersion: Standard Deviation, Correlation and Regression (Basics), Chi-Square Test, Interpretation of Basic Statistical Results.	15

Suggested Readings:

- Ackoff Russell L. (1961). *The Design of Social Research*. Chicago: University of Chicago Press.
- Argyrous, G. (2017). *Statistics for research: With a guide to SPSS* (4th ed.). SAGE Publications.
- Bailey, Kenneth D. (1982). *Methods of Social Research*. (2nd eds.) New York: The Free Press.
- Barnes J A. (1977). *Ethics of Inquiry in Social Research*. New Delhi: OUP.
- Bose, Kumar Pradip (1995). *Research Methodology*. New Delhi: ICSSR.
- Creswell, John. W. (2003). *Research Design: Qualitative, Quantitative & Mixed Methods approaches*. London: Sage Publications.
- G. Sjoberg and R. Nett. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Goode and Hatt (1952). *Methods in Social Research*. New York: McGrawHill.
- Kothari, C.R. (1990). *Research Methodology*. New Delhi: New Age International Publishers. Gupta, S.
- Lynch M. (2013). *Using Statistics in Social Research*. Springer.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - [*Introduction to Research Methodology - Course*](#)
 - [*Research Methodology - Course*](#)
 - [*Sociological Research Methods - I - Course*](#)
- **e-PG Pathshala** — [*e-PGPathshala*](#)
 - *Sociology- Methodology of Research in Social Sciences- [*e-PGPathshala*](#)*
- **NPTEL (National Programme on Technology Enhanced Learning)** — *Lecture-39 Sociological methods-I* <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **e-Adhyayan** — [*e-PGPathshala/e-adhyayan/*](#)
- https://www.youtube.com/watch?v=gFFeUCmxJio&list=PL_a1TI5CC9REjxIHM3rNmYHmafPk08MOS
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Rural Sociology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Rural Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To understand the basic concepts of rural sociology. 2. To analyze the characteristics of rural and urban communities and how they differ. 3. To examine rural social structures and institutions such as caste and leadership. 4. To provide an understanding of land and agrarian systems in India. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will develop a comprehensive understanding of rural sociology and be able to distinguish between rural and urban social dynamics. 2. Students will grasp core concepts of rural life and culture. 3. Students will analyze rural social structures and power relations. 4. Students will gain insight into historical and contemporary land and agrarian systems in India. 		
UNIT	TOPICS	No. of Hours
I	Rural Sociology: Definition, Scope and Importance, Rural-Urban differences, Rural- Urban Continuum.	13
II	Basic Concepts: The Little Community, Peasant Society and Folk Culture, Little Tradition and Great Tradition, Universalization and Parochialization.	16
III	Rural Social Structure and Institutions: Rural Social Structure in India: Caste and Caste Panchayat, Dominant Caste and Rural Factions, Jajmani System, Rural Power Structure and Leadership.	16
IV	Land and Agrarian System: Land Revenue System in Pre-independence (Ryotwari, Mahalwari and Jamindari); Land Reforms in India.	15

Suggested Readings:

- Atal, Y. (1998). *Rural Sociology: Theoretical Perspectives*. Jaipur: Rawat Publications.
- Berreman, G. D. (1962). *Social Change in Rural India*. New Delhi: Oxford University Press.
- Bertrand, A. L. (1961). *Rural Sociology*. New York: Harper & Row.
- Bhattacharya, P. (2006). *Rural Social Structure and Institutions in India*. New Delhi: Himalaya Publishing House.
- Cohn, B. (1961). *The Development of the Caste System in India: A Historical Perspective*. Bombay: University of Bombay Press.
- Dube, S. C. (1955). *India's Changing Village: Human Factor in Community Development*. London: Routledge & Kegan Paul.
- Kothari, R. (1967). *Caste and Politics in India*. New Delhi: Orient Longman.
- Majumdar, D. N., & Madan, T. N. (1971). *An Introduction to Social Anthropology*. Bombay: Asia Publishing House.
- Mukherjee, S. (1983). *Rural Sociology in India*. New Delhi: Orient Longman.
- Singh, K. (2004). *Rural Sociology*. New Delhi: S. Chand & Co.
- Srinivas, M. N. (1966). *Caste in Modern India and Other Essays*. Bombay: Asia Publishing House.
- Tönnies, F. (2002). *Community and Society* (C. P. Loomis, Trans.). New Brunswick, NJ: Transaction Publishers.
- Walker, P. (1999). *The Peasantry and Rural Society in India*. New Delhi: Oxford University Press.
- Beteille, A. (1965). *Caste, Class and Power*. University of California Press.
- Wiser, W. H. (1936). *The Hindu Jajmani System*. Lucknow Publishing House.
- Kolenda, P. (1983). *Caste, Cult and Hierarchy*. Folklore Institute.
- Joshi, P. C. (1976). *Land Reforms in India*. Allied Publishers.
- Patnaik, U. (1987). *Peasant Class Differentiation*. Oxford University Press.
- Desai, A. R. (Ed.). (1978). *Rural Sociology in India*. Popular Prakashan.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
https://onlinecourses.swayam2.ac.in/nou25_hs17/preview
- **E-PG Pathshala** — e-PGPathshala
 - *Sociology- P-06. Agrarian relations and social structure in India (35)*. e-PGPathshala
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **E-Adhyayan** — e-Adhyayan | Books for PG Courses
https://www.youtube.com/watch?v=wF8pA0HM5Bk&list=PL_a1TI5CC9REeWt8DXfbcRXok9rW7A7ZL
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Urban Sociology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Urban Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the basic concepts of urban sociology. 2. To identify the different types of urban settlements and their characteristics. 3. To examine the theories of urban land use, such as the Concentric Zone Theory and the Sector Theory. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will understand core concepts in urban sociology and distinguish between different types of urban settlements. 2. Students will develop the ability to apply sociological theories to analyze the characteristics of various urban forms. 		
UNIT	TOPICS	No. of Hours
I	Urban Sociology: Meaning, Nature and Scope. Basic Concepts in Urban Sociology: Urban, Urbanity, City & Town, Metropolis and Megalopolis, Urban Agglomeration, Mega Cities, Satellite Cities, Rurban, Rural-Urban Fringe and Conurbations.	16
II	Urban Areas: Origin of Cities, Stages of City Development (Lewis Mumford) and Classification of Cities (R.D. Mackenzie, Harris, Riemer and Mumford).	15
III	Theories of Urban Land use: Concentric Zone Theory, Sector Theory, Multiple Nuclei Theory, Star Theory.	15
IV	Sociology of Cities: Urbanization, Urbanism and Industrialization (Meaning, Causes and Consequences).	14

Suggested Readings:

- Abercrombie, N., Hill, S., & Turner, B. S. (2000). *The Penguin Dictionary of Sociology* (4th ed.). London: Penguin Books.
- Davis, M. (2006). *Planet of Slums*. London: Verso.
- Gans, H. J. (1962). *The Urban Villagers: Group and Class in the Life of Italian-Americans*. New York: Free Press.
- Harvey, D. (1973). *Social Justice and the City*. Athens: University of Georgia Press.
- Harris, C. D., & Ullman, E. L. (1945). *The Nature of Cities*. *Annals of the American Academy of Political and Social Science*, 242(1), 7-17.
- Lewis, M. (1961). *The Urbanization of the Human Population*. New York: Free Press.
- Mackenzie, R. D. (1950). *The Study of the City*. Chicago: University of Chicago Press.
- Mumford, L. (1961). *The City in History: Its Origins, Its Transformations, and Its Prospects*. New York: Harcourt, Brace & World.
- Parsons, T., & Smelser, N. J. (1956). *Economy and Society: A Study in the Integration of Economic and Social Theory*. Glencoe, IL: Free Press.
- Park, R. E., Burgess, E. W., & McKenzie, R. D. (1925). *The City: Suggestions for the Investigation of Human Behaviour in the Urban Environment*. Chicago: University of Chicago Press.
- Riemer, J., & Harris, C. D. (1953). *Theories of Urban Society*. New York: Free Press.
- Sennett, R. (1977). *The Fall of Public Man*. New York: W.W. Norton & Company.
- Simmel, G. (1903). *The Metropolis and Mental Life*. In K. H. Wolff (Ed.), *The Sociology of Georg Simmel* (pp. 409-424). New York: Free Press.
- Smith, D. M. (1989). *The City: A New Perspective*. Oxford: Blackwell.
- Wirth, L. (1938). *Urbanism as a Way of Life*. *American Journal of Sociology*, 44(1), 1-24.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- **E-PG Pathshala** —
Sociology-P-07. Sociology of urban transformations (33)- e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- E-Adhyayan-
 - Sociology of urban transformations-
https://www.youtube.com/watch?v=Dv411ndbWI8&list=PL_a1TI5CC9RGuh2xt2qEG5fBiKles6WxsS
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>
- [Home | Consortium For Educational Communication](#)

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VII		
BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Popular Culture and Society		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Popular Culture and Society	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To introduce the meaning, nature, and significance of popular culture and its key conceptual distinctions. 2. To trace the evolution of popular culture through industrialization, media, and globalization. 3. To examine major theoretical frameworks that explain culture, media, and their influence on society. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will know the basic concepts and forms of popular culture. 2. Students will analyze the transformation of popular culture from industrial to digital and global contexts. 3. Students will apply critical theories such as those from the Frankfurt School, Birmingham School, postmodernism, and feminism to interpret cultural texts and practices. 		
UNIT	TOPICS	No. of Hours
I	Introduction to Popular Culture: Meaning, Nature, Characteristics, Scope and Significance.	14
II	Key Concepts: Folk Culture, Mass Culture, Low Culture, High Culture, Subcultures, Mass Culture, Counterculture.	16
III	Evolution of Popular Culture- Industrialization, Media and Cultural Transformation, Popular Culture in the Digital and Global Age.	15
IV	Theoretical Frameworks- Frankfurt School: Culture Industry, Critique of Mass Culture, Birmingham School: Cultural Studies, Hegemony, Resistance, Postmodernism: Hyperreality, Simulacra and Cultural hybridity, Feminist Theory: Male Gaze (Laura Mulvey), Intersectionality (Bell Hooks), Postfeminism (Angela McRobbie).	15

Suggested Readings:

- Adorno, T. W., & Horkheimer, M. (2002). *Dialectic of Enlightenment: Philosophical Fragments* (G. S. Noerr, Ed., E. Jephcott, Trans.). Stanford University Press.
- Burke, P. (2009). *Popular Culture in Early Modern Europe* (pp. 23–132). Ashgate.
- De Groot, J. (2009). *Consuming History: Historians and Heritage in Contemporary Popular Culture*. Routledge.
- Gokulsing, K. M., & Dissanayake, W. (2009). *Popular Culture in a Globalised India*. Routledge.
- Hall, S. (1997). *Representation: Cultural Representations and Signifying Practices*. Sage/Open University.
- Hancock, M. E. (2018). *Womanhood In the Making: Domestic Ritual and Public Culture in Urban South India*. Routledge.
- McRobbie, A. (2009). *The Aftermath of Feminism: Gender, Culture, And Social Change*. Sage.
- Ramírez, D., & Dorrell, D. (n.d.). *Chapter 4: Folk Culture and Popular Culture*. In *Introduction to Human Geography*. LOUIS Pressbooks. Retrieved May 2, 2025, from <https://louis.pressbooks.pub/humangeography/chapter/4/>
- Samuel, R. (1981). *People's History and Socialist Theory*. Routledge and Kegan Paul.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - [*Visual Perception And Art: A Survey Across The Cultures - Course*](#)
 - [*Culturally Responsive Built Environments - Course*](#)
 - [*Folk And Minor Art In India - Course*](#)
 - [*Introduction to Cultural Studies - Course*](#)
 - [*Performing Arts & Allied Subjects - Course*](#)
 - [*Secondary : Indian Culture & Heritage 223 - Course*](#)
 - [*Literature, Culture and Media - Course*](#)
 - [*Cultural Studies - Course*](#)
- **e-PG Pathshala** — [*e-PGPathshala*](#)
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
Generic Elective (GE)- Health and Sanitation in India		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: GE	Course Title: Health and Sanitation in India	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To introduce the foundational principles of health and sanitation within sociological study. 2. To study historical and theoretical views on sanitation in India. 3. To examine the social determinants and disparities impacting health and sanitation. 4. To examine the role of government schemes and NGOs in promoting community health and enhancing sanitation. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will gain clarity on the sociological framework of health, sickness, and sanitation. 2. Students will critically assess historical and ideological perspectives on sanitation and public health in India. 3. Students will identify and analyze key social challenges in health and sanitation. 4. Students will appraise community-level interventions and the contributions of governmental and non-governmental organizations to public health. 		
UNIT	TOPICS	No. of Hours
I	Introduction to Health and Sanitation: Meaning, Origin and Scope of Sociology of Health and Sanitation, Conceptualizing Disease, Sickness and Illness.	15
II	Theoretical Perspectives on Health & Sanitation: History of Sanitation and Public Health in India- Untouchability and its impact on Sanitation Practices, Perspectives on Sanitation: Mahatma Gandhi, Dr. B.R. Ambedkar and Dr. Bindeshwar Pathak.	16
III	Challenges related to Health and Sanitation in India: Gender Disparities in Health and Sanitation, Caste-Based Discrimination and Health Inequalities, Environmental and Public Health Concerns.	16

IV	Community Health Promotion: Government Schemes and Initiatives, The role of NGOs.	13
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • Akram, M. (2015). <i>Sociology of Sanitation</i>. Delhi: Kalpaz Publications. • Albrecht, G. L., & Fitzpatrick, R. (1994). <i>Quality of Life in Health Care: Advances in Medical Sociology</i>. Mumbai: Jai Press. • Basu, S. C. (1991). <i>Handbook of Preventive and Social Medicine</i> (2nd ed.). Calcutta: Current Books International. • Government of India, Ministry of Health and Family Welfare. (2002). <i>National Health Policy</i>. New Delhi: Ministry of Health and Family Welfare. • Jha, H. (2015). <i>Sanitation in India</i>. Delhi: Gyan Books. • Madan, T. N. (1980). <i>Doctors and Society</i>. New Delhi: Vikas Publishing House. • Nagla, B. K. (2015). <i>Sociology of Sanitation</i>. Delhi: Kalpaz Publications. • Nagla, M. (1988). <i>Medical Sociology</i>. Jaipur: Printwell Publishers. • Nagla, M. (2013). <i>Gender and Health</i>. Jaipur: Rawat Publications. • Oommen, T. K. (1978). <i>Doctors and Nurses: A Study in Occupational Role Structure</i>. Delhi: Macmillan. • Pais, R. (2015). <i>Sociology of Sanitation</i>. Delhi: Kalpaz Publications. • Park, K. (2002). <i>Textbook of Preventive and Social Medicine</i> (20th ed.). Jabalpur: Banarasidas Bhanot Publishers. • Pathak, B. (2015). <i>Sociology of Sanitation</i>. Delhi: Kalpaz Publications. • Saxena, A. (2015). <i>Sociology of Sanitation: Themes and Perspectives</i>. Delhi: Kalpaz Publications. 		
<p>Suggested Online Learning Platforms (India)</p> <ul style="list-style-type: none"> • SWAYAM — https://swayam.gov.in • E-PG Pathshala — <i>Sociology- P-08. Sociology of Health (35)- e-PGPathshala</i> • NPTEL (National Programme on Technology Enhanced Learning) — https://nptel.ac.in • UGC MOOCs — https://ugemoocs.inflibnet.ac.in • SWAYAM Prabha — https://www.swayamprabha.gov.in 		
<p>Suggested Equivalent Online Courses (International Platforms)</p> <ul style="list-style-type: none"> • Coursera — https://www.coursera.org • edX — https://www.edx.org • FutureLearn — https://www.futurelearn.com 		

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
Dissertation		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: Dissertation	Course Title: Dissertation	
Credits: 06	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	
Course Objectives:		
<ol style="list-style-type: none"> 1. To enable students to identify a relevant and researchable social problem. 2. To develop students' skills in conducting a comprehensive literature review using academic sources. 3. To familiarize students with the process of formulating research questions and hypotheses. 4. To introduce the principles of tool development for data collection in social research. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will be able to select and define a clear and feasible research problem based on societal relevance. 2. Students will demonstrate the ability to conduct an organized and critical review of existing literature. 3. Students will be able to design suitable research tools (e.g., questionnaires, interview guides) based on identified problems. 4. Students will understand the importance of aligning tools with research objectives and questions. 		
CREDITS	TOPICS	
2	Tutorials	
2	Selection of the Problem and Literature Review	
2	Problem Identification and Tool Development	

Suggested Readings-

- Ahuja, R. (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage Publications.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. New York: McGraw Hill.
- Indian Council of Social Science Research (ICSSR). *Trend Reports*. New Delhi: Ministry of Education.
- Kothari, C. R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, R. (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R. P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **E-PG Pathshala** — e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

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Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC COURSE (DSC)- Indian Sociological Thinkers		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSC	Course Title: Indian Sociological Thinkers	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To enhance the sociological comprehension of Indian society. 2. To familiarize with the continuities and contradictions within Indian society 3. To develop an understanding of the historical development of ideas used to analyze Indian society. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will gain an understanding of the Indian sociological perspective. 2. Students will be able to identify and analyze the continuities and contradictions within Indian society. 3. Students will be equipped to examine the history of ideas related to the analysis of Indian society. 		
UNIT	TOPICS	No. of Hours
I	M. N. Srinivas: Sanskritization, Westernization and Secularization, Concept of Dominant Caste.	15
II	A.R. Desai: Understanding Indian Society from Marxian Approach, Indian Nationalism, Path of Development.	15
III	Andre Beteille: Social Stratification in India, Studies in Agrarian Social Structure, Society and Politics in India.	15
IV	B. R. Ambedkar: Religion, Caste, Untouchability, Constitutional Democracy.	15

Suggested Readings:

- Ambedkar, B. R. (1948). *The Problem of the Rupee: Its Origin and Its Solution*. P. S. S. I. Press.
- Ambedkar, B. R. (1945). *The Untouchables: Who Were They and Why They Became Untouchables?* Popular Prakashan.
- Ambedkar, B. R. (1948). *Thoughts on Linguistic States*. Popular Prakashan.
- Ambedkar, B. R. (1991). *Annihilation of Caste*. Critical Quest.
- Beteille, A. (1965). *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village*. University of California Press.
- Beteille, A. (1974). *Social Stratification*. Oxford University Press.
- Beteille, A. (1992). *Society and Politics in India: Essays in a Comparative Perspective*. Oxford University Press.
- Beteille, A. (2009). Sociology and ideology. *Sociological Bulletin*, 58(2), 147–166.
- Desai, A. R. (1960). *Recent Trends in Indian Nationalism*. Bombay: Popular Prakashan.
- Desai, A. R. (1969). *Rural Sociology in India*. Bombay: Popular Prakashan.
- Desai, A. R. (1976). *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
- Desai, A. R. (1984). *India's Path of Development: A Marxist Approach*. Bombay: Popular Prakashan.
- Desai, A. R. (1986). *Peasant Struggles in India*. Popular Prakashan.
- Deshpande, S. (2017). *Contemporary India: A Sociological View*. Sage Publications.
- Doshi, S. L. (2003). *Modernity, Postmodernity and Neo-Sociological Theories*. Jaipur: Rawat Publications.
- Ghurye, G. S. (1961). *Caste, Class and Occupation*. Bombay: Popular Book Depot.
- Keer, D. (1961). *Ambedkar – Life and Mission*. Bombay: Popular Prakashan.
- Lokhande, G. S. (1977). *B. R. Ambedkar: A Study in Social Democracy*. New Delhi: Intellectual Publishing House.
- Madan, T. N. (2011). *Sociological Traditions: Methods and Perspectives in the Sociology of India*. New Delhi: Sage Publications.
- Nagla, B. K. (2008). *Indian Sociological Thought*. New Delhi: Rawat Publications.
- Nagla, B. K. (2013). *Indian Sociological Thought* (2nd ed.). Jaipur: Rawat Publications.
- Nagla, B. K. (2022). *Sociology and Sociologists in India: Perspectives from the North-West*. New Delhi: Rawat Publications.
- Savur, M., & Munshi, I. (Eds.). (1995). *Contradictions in Indian Society: Essays in Honour of Prof. A. R. Desai*. Jaipur: Rawat Publications.
- Srinivas, M. N. (1952). *Religion and Society among the Coorgs of South India*. Oxford: Clarendon Press.
- Srinivas, M. N. (1952). *Religion and Society Among the Coorgs of South India*. Oxford University Press.
- Srinivas, M. N. (1966). *Caste in Modern India and Other Essays*. Asia Publishing House.
- Srinivas, M. N. (1972). *The Dominant Caste and Other Essays*. Asia Publishing House.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- MSO-004: Sociology in India - Course
- Sociology of India - 2 - Course

- ***e-PG Pathshala*** — *e-PGPathshala*
Sociology-P-04. Sociology of India (37) e-PGPathshala

- NPTEL (National Programme on Technology Enhanced Learning) —
<https://nptel.ac.in/courses/109104074>

- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- *e-Adhyayan* — [e-PGPathshala/e-adhyayan/
https://www.youtube.com/watch?v=W0Pb-giOro4&list=PL_a1TI5CC9RHvuuuCQ3b7ts69zz4mmTjC](https://www.youtube.com/watch?v=W0Pb-giOro4&list=PL_a1TI5CC9RHvuuuCQ3b7ts69zz4mmTjC)

- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>

- edX — <https://www.edx.org>

- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Industrial Sociology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Industrial Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To introduce the meaning, nature, scope and historical development of industrial sociology. 2. To analyze industrial organization structure, formal and informal aspects and efficiency pre-requisites. 3. To explore industrial dynamics such as management, worker participation, labour welfare and trade unions. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will understand the fundamental concepts and evolution of industrial sociology. 2. Students will be able to analyze the theoretical foundations of industrial sociology and their relevance to modern industrial settings. 3. Students can critically evaluate the organizational structure, management practices and worker participation in the context of different industries. 		
UNIT	TOPICS	No. of Hours
I	Industrial Sociology: Meaning, Definition, Nature and Scope, Development of Industrial Sociology.	14
II	Industrial Organization: Formal and Informal Organization. Structure and Features of Industrial Organization, Prerequisites of Industrial Organization.	16
III	Industrial Management and Workers' Participation: The Management Structure-Line and Staff Organization, White Collar Workers, Blue Collar Workers and Specialist.	16
IV	Labour Welfare: Concept and Measures. Trade Union: Growth, Functions and Role in Industrial Organization.	14

Suggested Readings:

- Giri, V. V. (1959). *Labour Problems in Indian Industry*. Bombay: Asia Publishing House.
- Gisbert, P. (1972). *Fundamentals of Industrial Sociology*. New Delhi: Tata McGraw-Hill Publishing Co.
- Karnik, V. B. (1974). *Indian Labour: Problems and Prospects*. Calcutta: Minerva Associates Pvt. Ltd.
- Mamoria, C. B., & Mamoria, S. (2019). *Dynamics of Industrial Relations*. New Delhi: Himalaya Publishing House.
- Mathur, A. S., & Mathur, J. S. (2020). *Trade Union Movement in India*. Allahabad: Chaitanya Publishing House.
- Miller, D., & Form, W. (1980). *Industrial Sociology: Work in Organizational Life*. New York: Joanna Cotler Books.
- Prashad, J. (2012). *Industrial Sociology*. New Delhi: Vayu Education of India.
- Singh, N. (2012). *Industrial Sociology*. New Delhi: Rawat Publications.
- Subramanya, G. (2015). *Principles of Industrial Sociology*. Bangalore: Sapna Book House.
- Vaid, K. N. (1970). *Labour Welfare in India*. New Delhi: S. R. C. Publishing House.
- Yadav, R. G. (2010). *Industrial Sociology*. Lucknow: New Royal Book Company.
- बघेल, डी. एस. (1998). *औद्योगिक समाजशास्त्र*. दिल्ली: विवेक प्रकाशन।

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>

Industrial Safety And Fire Safety Management - Course

MSO-003: Sociology of Development - Course

- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>

- e-Adhyayan — e-PGPathshala/e-adhyayan/

https://www.youtube.com/watch?v=tbFIWgqwnhU&list=PL_a1TI5CC9RGtGWWi66gbOtI8zGLf_I6

- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Rural Change and Reconstruction		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Rural Change and Reconstruction	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To introduce the concept of social change in rural India. 2. To study rural social movements and analyze planned change initiatives shaping rural India's development. 3. To study various rural reconstruction programs aimed at improving socio-economic conditions in rural India. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will develop an understanding of the dynamics of social change in rural India 2. Students will understand the impact of rural social movements and evaluate the effectiveness of planned development initiatives in transforming rural India. 3. Students will gain knowledge of key rural reconstruction programs and their contributions to rural welfare and empowerment. 		
UNIT	TOPICS	No. of Hours
I	Social Change in Rural India- Concept, Factors and Barriers.	13
II	Rural Social Movements: Peasant Unrest and Peasant Movements in India, The Santhal Rebellion, Champaran Satyagraha, Moplah Rebellion in Malabar, Naxalite Movement in West Bengal, Tebhaga Movement in Bengal, Telangana Movement.	16
III	Planned Change in Rural India: Panchayati Raj System, Community Development Programme.	14
IV	Programs for Rural Reconstruction: Sarvodaya, Bhudan, Co-operative Movement in Rural India, Swarnjayanti Gram Swarozgar Yojana (SGSY), National Rural Employment Guarantee Act (NREGA), Sampoorna Grameen Rozgar Yojana (SGRY), Pradhan Mantri Awaas Yojana, Antyodaya Anna Yojana (AAY), Provision of Urban Amenities in Rural Area (PURA).	17

Suggested Readings:

- Balley, F. G. (1957). *Caste and the Economic Frontier*. Manchester: Manchester University Press.
- Chitamber, J. B. (1990). *Introductory Rural Sociology*. New Delhi: New Age International.
- Desai, A. R. (1961). *Rural India in Transition*. Bombay: Popular Book Depot.
- Desai, A. R. (1969). *Rural Sociology in India*. New Delhi: Sage Publications.
- Doshi, S. L. (1999). *Rural Sociology in India*. Jaipur: Rawat Publications.
- Dube, S. C. (1955). *Indian Villages*. Ithaca, New York: Cornell University Press.
- Dube, S. C. (1958). *India's Changing Villages*. London: Routledge & Kegan Paul.
- Mehta, S. (1980). *A Study of Rural Sociology in India*. Hyderabad: S. Chand.
- Mukherjee, R. K. (1957). *Dynamics of Rural Sociology*. Berlin: Academic Verlag Publishers.
- Patnaik, U. (1987). *Peasant Class Differentiation: A Study in Indian Rural Economy*. Oxford University Press.
- Raheja, G. G. (2004). *The Recasting of Caste: From the Rural to the Urban*. Oxford University Press.
- Dube, S. C. (1955). *Indian Village*. London: Routledge and Kegan Paul.
- Dube, S. C. (1958). *India's Changing Villages*. London: Routledge and Kegan Paul.
- Thorner, D., & Thorner, A. (1962). *Land and Labour in India*. Oxford University Press.
- <https://nirdpr.org.in/annualreports.aspx>

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
https://onlinecourses.swayam2.ac.in/nou25_hs17/preview
- E-PG Pathshala — e-PGPathshala
- Sociology- P-06. Agrarian relations and social structure in India (35). e-PGPathshala
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- E-Adhyayan — e-Adhyayan | Books for PG Courses
https://www.youtube.com/watch?v=wF8pA0HM5Bk&list=PL_a1TI5CC9REeWt8DXfbcRXok9rW7A7Z
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Urban Problems and Planning		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Urban Problems and Planning	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
<p>Course Objectives:</p> <ol style="list-style-type: none"> To examine key urban issues such as crime, poverty, slums, and health concerns. To understand patterns and theories of migration and their socio-economic impacts. To explore concepts and models of urban planning and development in India. 		
<p>Course Outcomes:</p> <ol style="list-style-type: none"> Students will analyze key urban issues, including crime, poverty, and emerging challenges like cybercrime and drug addiction. Students will understand the types, causes, and consequences of migration through theoretical frameworks. Students will evaluate urban planning models, including zoning, master plans, and the Smart Cities initiative in India. 		
UNIT	TOPICS	No. of Hours
I	Urban Problems: Crime, Juvenile Delinquency, AIDS, Slums, Urban Poverty	15
II	Emerging Urban Problems: Pollution and Cyber Crime, Drug Addiction.	13
III	Migration: Type, Causes and Consequences. Theories of Migration (Ravenstein's Law, Lee's Theory, Stouffer's Law, Zelinsky's Law).	16
IV	Urban Planning: Meaning, Urban Ecology (Patrick Geddes), Master Plan, Zoning, Urban Planning in India, Smart Cities: Meaning and Characteristics.	16

Suggested Readings:

- Bhardwaj, R. K. (1974). *Urban Development in India*. National Publishing House.
- Bose, A. (1979). *Studies in India's Urbanization: 1901–1971*. McGraw-Hill Inc.
- Burgess, W. W., & Bogue, D. J. (Eds.). (1964). *Contributions to Urban Sociology*. University of Chicago Press.
- D'Souza, A. (1978). *The Indian City: Poverty, Ecology, and Urban Development*. Manohar Publications.
- Desai, A. K., & Pillai, S. D. (1970). *Slums and Urbanization*. Popular Prakashan.
- Gandhi, R. S. (1981). Urban sociology in India. *International Journal of Contemporary Sociology*, 18(3–4).
- Gore, M. S. (1968). *Urbanization and Family Change*. Popular Prakashan.
- Mukerjee, R. K. (1961). *Social Profile of a Metropolis*. Asia Publishing House.
- Oommen, T. K. (1967). The rural-urban continuum re-examined in the Indian context. *Sociologia Ruralis*, 7(1).
- Quinn, J. A. (1967). *Urban Sociology* (Ch. 14). Eurasia.
- Ram Chandran, R. (1991). *Urbanization and Urban System in India*. Oxford University Press.
- Ramchandra, R. (1992). *Urbanization and Urban System in India*. Oxford University Press.
- Rao, M. S. (Ed.). (1974). *Urban Sociology in India*. Orient Blackswan Private Limited.
- Singh, S. (1994). *Migration in the Third World: Views and Reviews*. Radha Publications.
- Wilson, R. A., & Schulz, D. A. (1978). *Urban Sociology*. Prentice-Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- **E-PG Pathshala** —
Sociology-P-07. Sociology of urban transformations (33)- e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- E-Adhyayan-
 - Sociology of urban transformations-
https://www.youtube.com/watch?v=Dv4l1ndbWI8&list=PL_a1TI5CC9RGuh2xt2qEG5fBiKlcs6WxsS
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

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Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Popular Culture and Folk Culture: Indian Perspective		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Popular Culture and Folk Culture: Indian Perspective	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To explore Indian folk traditions within contemporary popular contexts. 2. To examine relationships between folk and popular culture through local-global dynamics. 3. To analyze media's role in transforming and commercializing folk expressions. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will assess issues of representation, authenticity and ownership in mainstream folk forms. 2. Students will analyze media's impact on cultural expressions and community identity. 		
UNIT	TOPICS	No. of Hours
I	Interrelation between Popular Culture and Folk Culture: Folk Culture vs. Popular Culture, Local vs. Global, Universalization vs. Parochialization.	13
II	Popular and Folk Culture in the Indian Context, Indian Folk traditions: Music, Dance, Festivals and Food.	16
III	Role of Media (Television, Cinema, YouTube, and Social Media) in transforming Folk into Popular Culture, Commodification and Commercialization of Folk forms.	15
IV	Folk Culture in the Mainstream- Issues of Representation and Authenticity Challenges: Authenticity, Ownership and Misrepresentation.	16

Suggested Readings:

- Burke, P. (2009). *Popular Culture in Early Modern Europe* (pp. 23–132). Ashgate.
- De Groot, J. (2009). *Consuming History: Historians and Heritage in Contemporary Popular Culture*. Routledge.
- Gokulsing, K. M., & Dissanayake, W. (2009). *Popular Culture in a Globalised India*. Routledge.
- Hall, S. (1997). *Representation: Cultural Representations and Signifying Practices*. Sage/Open University.
- Ramírez, D., & Dorrell, D. (n.d.). *Chapter 4: Folk Culture and Popular Culture*. In *Introduction to Human Geography*. LOUIS Pressbooks. Retrieved May 2, 2025, from <https://louis.pressbooks.pub/humangeography/chapter/4/>
- Sharma, M. (2004). *Folk India: A Comprehensive Study of Indian Folk Music and Culture* (11 vols.).
- Storey, J. (1996). *Cultural Studies and the Study of Popular Culture: Theories and Methods*. Edinburgh University Press.
- Storey, J. (2024). *Cultural Theory and Popular Culture: An Introduction* (10th ed.). Routledge.
- Vatsyayan, K. (2004). *Traditions Of Indian Folk Dance*.
- Yadav, D., & Kadavath, V. K. (Eds.). (2024). *The Digital Popular in India: Mainstreaming the Marginal*. Palgrave Macmillan.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - [*Visual Perception And Art: A Survey Across The Cultures - Course*](#)
 - [*Culturally Responsive Built Environments - Course*](#)
 - [*Folk And Minor Art In India - Course*](#)
 - [*Introduction to Cultural Studies - Course*](#)
 - [*Performing Arts & Allied Subjects - Course*](#)
 - [*Secondary : Indian Culture & Heritage 223 - Course*](#)
 - [*Literature, Culture and Media - Course*](#)
 - [*Cultural Studies - Course*](#)
- **e-PG Pathshala** — [*e-PGPathshala*](#)
- **UGC MOOCs** — <https://ugemoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
Generic Elective (GE)- Social Psychology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: GE	Course Title: Social Psychology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To comprehend the concept and historical development of social psychology. 2. To explore and analyze key theories within social psychology.		
Course Outcomes: 1. Students will develop the ability to critically analyze and articulate human social behaviour independently, demonstrating creativity in addressing complex social dynamics. 2. Students will gain a comprehensive understanding of key issues and concepts in social psychology, with the ability to apply them to real-world situations and contemporary debates.		
UNIT	TOPICS	No. of Hours
I	Social Psychology: Meaning, Nature and Scope, Relation with other Social Sciences.	15
II	Group Dynamics: Meaning, Definition, Types, Functions and Measures of Group Dynamics.	15
III	Leadership: Common Attributes or Traits of Leadership, Functions, Types and Theories of Leadership.	15
IV	Public Opinion, Propaganda, Social Collective Behaviour, Social Prejudices.	15

Suggested Readings:

- Krech, D., & Crutchfield, R. S. (1975). *Theory and Problems of Social Psychology*. New York: McGraw-Hill.
- Maltzer, B. M., John, W., & Others. (1945). *Symbolic Interactionism*. New Jersey: Routledge and Kegan Paul Ltd.
- Mannheim, K. (1966). *Essays on Sociology and Social Psychology* (3rd ed.). London: Routledge and Kegan Paul Ltd.
- Newcomb, T. M. (1950). *Social Psychology*. New York: Dryden Press.
- Evans, R. R. (1975). *Readings in Collective Behaviour*. Chicago: Rand McNally College Publishing Co.
- Singh, A. K. (2008). *Social Psychology*. New Delhi: PHI Publishing House.
- Sprott, W. J. H. (1952). *Social Psychology*. London: Methuen and Company.
- Young, K. (1963). *A Handbook of Social Psychology* (Rev. ed.). London: Routledge and Kegan Paul Ltd.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
Social Psychology - Course
- **E-PG Pathshala** —
e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugemoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>
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Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY)		
Dissertation		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: Dissertation	Course Title: Dissertation	
Credits: 06		
Max. Marks: 100	Passing Marks: As per University Rules	
Course Objectives:		
<ol style="list-style-type: none"> 1. To introduce students to the fundamental techniques of data collection in social research. 2. To enable students to classify and tabulate primary and secondary data systematically. 3. To provide students with practical skills in analyzing quantitative and qualitative data. 4. To develop report writing skills based on empirical evidence. 5. To promote understanding of ethical considerations in data collection and reporting. 		
Course Outcomes:		
After successful completion of these tutorials, students will be able to: <ol style="list-style-type: none"> 1. Identify appropriate methods and tools for data collection in social science research. 2. Organize and classify data into meaningful categories for tabulation and analysis. 3. Apply basic analytical techniques to interpret tabulated data. 4. Prepare a concise and coherent research report following academic standards. 2. Demonstrate ethical responsibility in handling and presenting research data. 		
CREDITS	TOPICS	
2	Tutorials	
2	Data Collection, Classification and Tabulation of Data	
2	Data Analysis and Report Writing	

Suggested Readings:

- Ahuja, R. (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, & Mixed Methods Approaches*. London: Sage Publications.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. New York: McGraw-Hill.
- Kothari, C. R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, R. (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R. P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice-Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- E-PG Pathshala — e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

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Suggested Equivalent Online Courses (International Platforms)

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- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

YEAR	SEM.	COURSE CODE	PAPER TITLE	CREDITS
MASTER OF ARTS (SOCIOLOGY)				
Fifth Year	IX	DSC	Theoretical Perspectives in Sociology	4
		DSE	Sociology of Development	4
		DSE	Tribal Society in India	4
		DSE	Criminology	4
		GE	Social Movements in India	4
		Dissertation	Dissertation	6
	X	DSC	Modern Sociological Perspectives	4
		DSE	Sociology of Development in Indian Context	4
		DSE	Sociology of Education	4
		DSE	Social Demography	4
		GE	Gender and Society	4
		Dissertation	Dissertation	6

Semester IX MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC COURSE (DSC)- Theoretical Perspectives in Sociology		
Programme/Class: M.A. (Sociology)	Year: V	Semester: IX
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSC	Course Title: Theoretical Perspectives in Sociology	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explore core concepts of sociological theories (functionalism, conflict theory, social exchange) and their historical development in relation to research methods. 2. To understand major sociological perspectives (functionalism, conflict theory, social exchange) through key theorists (Malinowski, Marx, Homans) to understand their contributions to the field. 3. To develop the ability to evaluate the strengths, limitations and applicability of these theories to real-world social phenomena. 		
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Students will gain a deep understanding of major frameworks (functionalism, conflict theory, social exchange theory) and articulate their core concepts and sociological implications. 2. Students will develop critical thinking skills to evaluate and apply sociological theories to analyze real-world social phenomena and enhance their reasoning and research abilities. 		
UNIT	TOPICS	No. of Hours
I	Sociological Theory: Meaning, Nature and Types. Interrelationship between Theory and Research, Model Building.	15
II	Functionalism, Structural-Functionalism and Neo-Functionalism: Malinowski, Radcliff Brown, Robert K. Merton, Talcott Parsons, Jeffrey Alexander.	16
III	Conflict Theory: Karl Marx, R. Dahrendorf, L. Coser, Randall Collins.	15
IV	Social Exchange Theory: George Homans and Peter Blau.	14

Suggested Readings:

- Collins, R. (1975). *Conflict Sociology: Towards an Explanatory Science*. New York: Academic Press.
- Coser, L. (1956). *The Functions of Social Conflict*. New York: Free Press.
- Coser, L., & Rosenberg, B. (Eds.). (1971). *Sociological Theory*. New York: Macmillan.
- Craib, I. (2014). *Modern Social Theory: From Parsons to Habermas*. London: Routledge.
- Dahrendorf, R. (1959). *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press.
- Abraham, F. M. (1982). *Modern Sociological Theory*. Bombay: Oxford University Press.
- Jeffrey, A. (1972). *Neo-functionalism and After*. London: Blackwell Publishers Ltd.
- Martindale, D. (1960). *The Nature and Types of Sociological Theory*. Boston: Houghton Mifflin Company.
- Merton, R. K. (1957). *Social Theory and Social Structure*. Glencoe: Free Press.
- Rex, J. (1998). *Key Problems of Sociological Theory*. London: Routledge.
- Ritzer, G. (2007). *Modern Sociological Theory*. New Delhi: McGraw-Hill Education.
- Turner, J. H. (2005). *The Structure of Sociological Theory*. Jaipur: Rawat Publications.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - [*Sociological Thinkers - I - Course*](#)
 - [*Sociological Thinkers II - Course*](#)
- **e-PG Pathshala** — [*e-PGPathshala*](#)
 - *Sociology-P-02. Contemporary social theory (35)* [e-PGPathshala](https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw==)
<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw==>
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-36 Perspectives in Sociology-I* <https://nptel.ac.in/courses/109104074>
 - *Lecture-37 Perspectives in Sociology-II* <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan--**https://www.youtube.com/watch?v=7jXapopTyCI&list=PL_a1TI5CC9RE-sKH321F3f_mogiQTXMCJ

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester IX MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Sociology of Development		
Programme/Class: M.A. (Sociology)	Year: V	Semester: IX
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSE	Course Title: Sociology of Development	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To analyze social development, investigate how social structures, such as class or gender, influence development outcomes in any country. 2. To compare the effectiveness of contrasting development approaches (e.g., socialist vs. capitalist) in achieving specific goals (e.g., poverty reduction, education) within a selected developing nation. 3. To critically examine the characteristics used to define "developed" and "developing" societies. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will analyze how social structures such as class and gender influence development outcomes. 2. Students will compare major development theories and their critiques. 3. Students will gain a comparative and critical understanding of development. 		
UNIT	TOPICS	No. of Hours
I	Conceptual Perspectives on Development: Economic Growth, Human Development, Social Development, Sustainable Development.	16
II	Social Structure and Development: Social Structure as a Facilitator/Inhibitor.	14
III	Path of Development: Socialist, Marxist, Gandhian; Theories of Development and Underdevelopment, Modernization, Dependency, and World Systems.	16
IV	Notions and Problems of Developed and Developing Societies.	14

Suggested Readings:

- Bell, Daniel (1974). *The Coming of Post-Industrial Society*. New York: Basic Books.
- Banerjee, A., & Pravat Kumar Kuri. (2015). *Development Disparities in India*. Springer.
- Bourqia, R., & Sili, M. (2021). *New Paths of Development Perspectives from the Global South*. Springer International Publishing : Imprint: Springer.
- Chakrabarti, A., & Cullenberg, S. (2013). *Transition and Development in India*. Routledge.
- Desai, A. R. (1984). *India's Path of Development: A Marxist Approach*. Bombay: Popular Prakashan.
- Harrison, David (1988). *Sociology of Development*. London: Routledge & Kegan Paul Ltd.
- Hamza Alavi and John Harriss. (1989). *Sociology of Developing Societies: South Asia*. Macmillan.
- Harrison, David (1988). *The Sociology of Modernization and Development*. London: Routledge & Kegan Paul Ltd.
- United Nations Development Programme. (2024). *Human development report 2023–24: Breaking the gridlock—Reimagining cooperation in a polarized world*. UNDP. Retrieved from <https://hdr.undp.org/content/human-development-report-2023-24>
- Mannheim, K. (1951). *Freedom, Power and Democratic Planning*. London: Routledge & Kegan Paul Ltd.
- Myrdal, G. (1968). *Asian Drama*. New York: Pantheon Books.
- Smelser, N. (1963). *Sociology of Economic Life and Change*. New York: Routledge.
- Sharma, S. L. (1986). *Development: Socio-Cultural Dimensions*. New Delhi: South Asia Books.
- Shenoy, S. R. (1973). *Central Planning in India*. New Delhi: Wiley Eastern.
- Smelser, N. J. (1959). *Social Change in the Industrial Revolution*. New Delhi: Sage Publications.
- Vidyarthi, L. P. & Jha, M. (1986). *Ecology, Economy and Religion of the Himalayas*. New Delhi: Orient Publications.
- World Bank Annual Report 2024 : A Better Bank for a Better World
- Organisation for Economic Co-operation and Development (OECD). (2024). *Society at a glance 2024: OECD social indicators*. OECD Publishing. <https://doi.org/10.1787/918d8db3-en>
- United Nations Department of Economic and Social Affairs. (2024). *The Sustainable Development Goals Report 2024*. United Nations. Retrieved from <https://unstats.un.org/sdgs/report/2024/The-Sustainable-Development-Goals-Report-2024.pdf>

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **e-PG Pathshala** — e-PGPathshala
Sociology-P-05. Development, globalization and society (35)
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-13 Sociology of work-III: Development and work-*
<https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan**--<https://youtu.be/tbFIWgqwnhU?si=LXSwEY8afrlgstPA>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester IX MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Tribal Society in India		
Programme/Class: M.A. (Sociology)	Year: V	Semester: IX
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSE	Course Title: Tribal Society in India	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To introduce various frameworks for understanding tribal identities and classifications. 2. To explore the structure and functions of tribal social institutions and gender dynamics. 3. To investigate the economic conditions and developmental challenges faced by tribes in Uttarakhand. 4. To analyze the role and effectiveness of governmental and non-governmental programmes aimed at tribal development. 		
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Students will demonstrate knowledge of tribal classifications and social organization. 2. Students will critically discuss the roles of family, kinship, and gender in tribal societies. 3. Students will evaluate the socio-economic challenges of specific Uttarakhand tribes. 4. Students will assess policy measures and programmes targeting tribal development. 		
UNIT	TOPICS	No. of Hours
I	Tribe: Definition, Characteristics, Geographical, Racial, Cultural and Economic Classification of Tribes.	14
II	Tribal Culture and Various Forms of Tribal Social Institutions I: Marriage, Family, Clan and Kinship.	15
III	Tribal Culture and Various Forms of Tribal Social Institutions II: Youth Dormitory, Status and Role of Women in Tribal Society.	15
IV	Socio-Economic Profile and Development of Tribes of Uttarakhand with special reference to Bhotiyas, Rajis, Tharus, Buxas and Khasas. Tribal Development Programmes in National Perspective and appraisal of different Development Programmes.	16

Suggested Readings:

- Bisht, B.S. (1993). *Raji: A Tribe of Indo-Nepal Border of Uttarakhand*. Delhi: Vivek Prakashan.
- Bisht, B.S. (1994). *Tribes of India, Nepal, Tibet Border Land*. New Delhi: Gyan Publishing House.
- Bisht, B.S. (2001). *Ethnography of a Tribe*. Jaipur: Rawat Publication.
- Bisht, B.S. (2006). *Tribe of Uttaranchal: A Study of Education, Health, Hygiene and Nutrition*. New Delhi: Kalpaz Publication.
- Chaudhary, Buddhadev (1990). *Tribal Development in India*. Allahabad: Indian Publication.
- Hasnain, Nadeem (2017). *Tribal India*. New Delhi: New Royal Book Company.
- Jha, Makhan (1994). *Social Anthropology*. New Delhi: Vikas Publication House.
- Joshi, Vidyut & Chandrakant Upadhyaya (Eds.) (2017). *Tribal Situation in India: Issues and Development*. New Delhi: Rawat Publications.
- Majumdar, D.N. & Madan, T.N. (1956). *An Introduction to Social Anthropology*. Bombay: Asia Publication House.
- Mathur, K.S. (1974). *Tribe, Caste and Peasants*. Lucknow: Ethnographic Society.
- Mohanty, P.K. (2003). *Development of Primitive Tribal Groups in India*. New Delhi: Kalpaz Publications.
- Munshi, Indra (2012). *The Adivasi Question*. New Delhi: Orient Blackswan Private Limited.
- Pati, R.N. & Jagatdeb, L. (1991). *Tribal Demography in India*. New Delhi: APH Publication.
- Sah, G. (1990). *Social Movements in India*. New Delhi: Sage Publications.
- Singh, K.S. (1985). *Tribal Society*. Delhi: Manohar Publications.
- Singh, K.S. (1986). *Tribal Situation in India*. Delhi: Moti Lal Banarsidass.
- Verma, M.M. (2009). *Tribal Development in India*. New Delhi: Manohar Publishers.
- Vidyarthi, L.P. & Sahay, B.N. (1980). *Applied Anthropology and Development in India*. New Delhi: National Book Trust.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **e-PG Pathshala** — e-PGPathshala
P-04 Sociological of India (37) M-26 Tribes in India e-PGPathshala
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-40 Sociological methods-II: Ethnography*
 - *Lecture-41 Sociological methods-III: Ethnography in India*
<https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester IX MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Criminology		
Programme/Class: M.A. (Sociology)	Year: V	Semester: IX
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSE	Course Title: Criminology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To acquaint the learners with the history and development of criminology. 2. To grasp the subject matter of crime, its causes and consequences. 3. To comprehend the relationship of criminology with other social sciences. 4. To know about legislation on crime and their implementation in India. 5. To understand the importance of studying criminal behaviour, penology and victimology. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will gain foundational knowledge of crime, its causes, and criminological perspectives. 2. Students will identify and analyze various forms of crime. 3. Students will evaluate different theoretical and practical approaches to punishment and criminal reform. 		
UNIT	TOPICS	No. of Hours
I	Crime and Criminals: Meaning, Concept and Factors of Crime Criminology: Meaning, Concept, Nature and Scope.	15
II	Types of Crime: Organized Crime, White Collar Crime, Crime Against Women, Child Abuse.	15
III	Theories of Criminal Behaviour: Cesare Beccaria, Bentham, Gabriel Tarde, Lombroso, Sigmund Freud, Sutherland.	15
IV	Punishment and Reformative Measures: Objectives, Forms, Theories, Capital Punishment and Parole.	15

Suggested Readings:

- Adler, F., Mueller, G. O. W., & Laufer, W. S. (2024). *Criminology* (10th ed.). McGraw-Hill/Barnes, H. E., & Teeters, N. K. (1943). *New Horizons in Criminology*. New York: Prentice Hall Inc.
- Bedi, K. (2000). *It Is Always Possible*. Pune: Mehta Publishing House.
- Pace, D. F. (1991). *Concept of Vice, Narcotics and Organized Crime*. New Delhi: Pearson Books.
- Dhankerdas, R. D. (2000). *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
- Elliott, M., & Merrill, F. (1950). *Social Disorganization*. New York: Harper & Brothers.
- Eamonn Carrabine. (2009). *Criminology : Sociological Introduction*. Routledge.
- Goswami, B. K. (1983). *Criminology and Penology*. Allahabad: Law Agency.
- Madan, G. R. (2009). *Indian Social Problems*. New Delhi: Allied Publishers Pvt. Ltd.
- Sutherland, E. H., & Cressey, D. R. (1934). *Principles of Criminology*. New York: General Hall, a Division of Rowman and Littlefield Publishers, Inc.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **e-PG Pathshala** — [e-PGPathshala](https://e-pgpathshala.in)
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester IX MASTER OF ARTS (SOCIOLOGY)		
Generic Elective (GE)- Social Movements in India		
Programme/Class: M.A. (Sociology)	Year: V	Semester: IX
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: GE	Course Title: Social Movements in India	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To introduce the concept, nature, and key characteristics of social movements. 2. To study old social movements and new social movements focusing on their origins and impacts. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will understand the concept, nature, characteristics, and major sociological theories of social movements. 2. Students will make the sense of social movements in India and several major old and new social movements in India and across the world related to issues of labour, ethnicity, nationalism, gender, caste, identity, environment, etc. 		
UNIT	TOPICS	No. of Hours
I	Social Movement: Concept, Meaning, Nature and Characteristics.	14
II	Theories of Social Movements: Structural-Functional, Marxist, Weberian and Contemporary.	16
III	Old Social Movements: Tribal, Peasants, Farmers and Labour Movement.	15
IV	New Social Movements: Dalit Movement, Women's Movement and Environmental Movement.	15

Suggested Readings:

- Banks, J. A. (1972). *The Sociology of Social Movements*. London: Macmillan.
- Brass, T. (1995). *New Farmers' Movements in India*. London: Macmillan.
- Dhanagare, D. N. (1983). *Peasant Movements in India: From 1920-1950*. New Delhi: Oxford University Press.
- Guha, R. (1989). *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*.
- Menon, N. (Ed.). (1999). *Gender and Politics in India*. Delhi: Oxford University Press.
- Mukherjee, P. N. (1977). *Social Movement and Social Change: Towards a Conceptual Clarification*. Press.
- Shah, G. (2001). *Social Movements in India*. New Delhi: Sage Publications.
- Singh, R. (1999). *Social Movements in India: Old and New*. New Delhi: Oxford University Press.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
Sociology of Social Movement - Course
- **e-PG Pathshala** — [e-PGPathshala](https://www.epgpathshala.org/)
P-14. Social Movement [e-PGPathshala](https://www.epgpathshala.org/)
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester IX MASTER OF ARTS (SOCIOLOGY)		
Dissertation		
Programme/Class: M.A. (Sociology)	Year: V	Semester: IX
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: Dissertation	Course Title: Dissertation	
Credits: 06		
Max. Marks: 100	Passing Marks: As per University Rules	
Course Objectives:		
<ol style="list-style-type: none"> 1. To enable students to identify a relevant and researchable social problem. 2. To develop students' skills in conducting a comprehensive literature review using academic sources. 3. To familiarize students with the process of formulating research questions and hypotheses. 4. To introduce the principles of tool development for data collection in social research. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will be able to select and define a clear and feasible research problem based on societal relevance. 2. Students will demonstrate the ability to conduct an organized and critical review of existing literature. 3. Students will be able to design suitable research tools (e.g., questionnaires, interview guides) based on identified problems. 4. Students will understand the importance of aligning tools with research objectives and questions. 		
CREDITS	TOPICS	
2	Tutorials	
2	Selection of Problem and Literature Review	
2	Problem Identification and Tool Development	

Suggested Readings:

- Ahuja, Ram (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, John W. (2003). *Research Design: Qualitative, Quantitative & Mixed Methods Approaches*. London: Sage Publications.
- Goode, W.J., & Hatt, P.K. (1952). *Methods in Social Research*. New York: McGraw-Hill.
- Kothari, C.R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, Ranjeet (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R.P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P.V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — Sociology- [e-PGPathshala](https://e-pgpathshala.in)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>

SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>

FutureLearn — <https://www.futurelearn.com>

Semester X MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC COURSE (DSC)- Modern Sociological Perspectives		
Programme/Class: M.A. (Sociology)	Year: V	Semester: X
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSC	Course Title: Modern Sociological Perspectives	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To understand the context and concerns of advanced social theories. 2. To discuss the role of Structuralism, Neo-Marxism, Phenomenology, Ethno-methodology & Symbolic Interactionism and assess the role of context in the rise of social theory.		
Course Outcomes: 1. Students can grasp the sociological and social theories for a comprehensive and critical understanding of social structure and social institutions in contemporary society. 2. Students will examine the development of sociological perspectives in continuity with classical theories.		
UNIT	TOPICS	No. of Hours
I	Critical Theory (Horkheimer and Adorno), Neo-Marxism (J. Habermas, Althusser).	15
II	Symbolic Interactionism (G.H. Mead, Herbert Blumer, Erving Goffman).	15
III	Phenomenology (Edmund Husserl, Alfred Schutz), Ethnomethodology (H. Garfinkel).	15
IV	Post- Structuralism (M. Foucault and J. Derrida), Structuration (Anthony Giddens).	15

Suggested Readings:

- Bhabra, G., & Holmwood, J. (2021). *Colonialism and Modern Social Theory*. Cambridge: Polity Press.
- Collins, R. (1975). *Conflict Sociology: Towards an Explanatory Science*. New York: Academic Press.
- Coser, L. (1956). *The Functions of Social Conflict*. New York: Free Press.
- Coser, L., & Rosenberg, B. (Eds.). (1971). *Sociological Theory*. New York: Macmillan.
- Craib, I. (2014). *Modern Social Theory: From Parsons to Habermas*. New York: Routledge.
- Dahrendorf, R. (1959). *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press.
- Abraham, F. M. (1982). *Modern Sociological Theory*. Bombay: Oxford University Press.
- Jeffrey, A. (1972). *Neo-Functionalism and After*. London: Blackwell Publishers Ltd.
- Martindale, D. (1960). *The Nature and Types of Sociological Theory*. Boston: Houghton Mifflin Company.
- Merton, R. K. (1957). *Social Theory and Social Structure*. Glencoe: Free Press.
- Rex, J. (1998). *Key Problems of Sociological Theory*. London: Routledge.
- Ritzer, G. (2007). *Modern Sociological Theory*. New Delhi: McGraw-Hill Education.
- Turner, J. H. (2005). *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
- Wallace, R., & Wolf, A. (1980). *Contemporary Sociological Theory: Expanding the Classical Tradition*. New York: Prentice Hall.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **e-PG Pathshala** — e-PGPathshala
P-04 Sociology of India (37) e-PGPathshala
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
Lecture-36 Perspectives in Sociology-I
Lecture-37 Perspectives in Sociology-II- <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E-Adhyayan**
https://www.youtube.com/watch?v=zdiLwpFOOLY&list=PL_a1TI5CC9RFF_X8DXOGmIUsdjLYEV8x9

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester X MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Sociology of Development in Indian Context		
Programme/Class: M.A. (Sociology)	Year: V	Semester: X
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSE	Course Title: Sociology of Development in Indian Context	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To understand the development process, its consequences and the barriers hindering India's progress. 2. To explore development in the context of regional growth, with a special focus on Uttarakhand. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will be able to evaluate the role of intellectuals, bureaucrats and power politics in development. 2. Students will study the problems and possibilities of development in the Uttarakhand region and pursue further research in this area. 		
UNIT	TOPICS	No. of Hours
I	Development and its Consequences, Institutional and Cultural barriers to Development.	15
II	Role of Communication in development, Social implication of InfoTech Revolution.	15
III	Role of Intellectuals, Bureaucrats and Power Politics in Development.	15
IV	Role of Agencies in Development: National Agencies- RBI, NABARD, NITI Aayog. International Agencies- World Bank, IMF and UNDP.	15

Suggested Readings:

- Bell, D. (1974). *The Coming of Post-Industrial Society*. Basic Books.
- Desai, A. R. (1984). *India's Path of Development: A Marxist Approach*. Popular Prakashan.
- Harrison, D. (1988). *The Sociology of Modernization and Development*. Routledge & Kegan Paul Ltd.
- Harrison, D. (1988). *Sociology of Development*. Routledge & Kegan Paul Ltd.
- Mannheim, K. (1951). *Freedom, Power and Democratic Planning*. Routledge & Kegan Paul Ltd.
- Myrdal, G. (1968). *Asian Drama*. Pantheon Books.
- Sharma, S. L. (1986). *Development: Socio-Cultural Dimensions*. South Asia Books.
- Shenoy, S. R. (1973). *Central Planning in India*. Wiley Eastern.
- Smelser, N. (1959). *Social Change in the Industrial Revolution*. University of Chicago Press.
- Smelser, N. (2013). *Sociology of Economic Life and Change*. Quid Pro Books.
- Vidyarthi, L. P., & Jha, M. (1986). *Ecology, Economy and Religion of Himalayas*. Orient Publication.
- World Bank. (1963). *World Development Report*. International Bank for Reconstruction & Development.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **e-PG Pathshala** — [e-PGPathshala](#)
Sociology-P-05. Development, globalization and society (35) [e-PGPathshala](#)
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-13 Sociology of work-III: Development and work-*
<https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan**—<https://youtu.be/tbFIWgqwnhU?si=LXSwEY8afrlgstPA>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester X MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Sociology of Education		
Programme/Class: M.A. (Sociology)	Year: V	Semester: X
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSE	Course Title: Sociology of Education	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To develop a conceptual and theoretical understanding of the relationships between society, education and development. 2. To study the contributions of prominent Indian thinkers to educational thought and practice. 3. To understand the complexities of higher education, including transformations and practices. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will analyze the role of socialization agents in shaping educational processes and outcomes. 2. Students will analyze major sociological perspectives on education and evaluate key Indian educational thinkers. 3. Students will critically evaluate equality in educational opportunities and propose strategies to promote social justice. 		
UNIT	TOPICS	No. of Hours
I	Sociology of Education: Meaning, Nature and Scope.	13
II	Sociological Perspectives in Education: Functionalist Perspective (Emile Durkheim & Davis and Moore), Marxian Perspective (L. Althusser & Bowles and Gintis) and Interactionist Perspective (H. Becker & N. Keddie).	17
III	Indian Perspectives on Education: Sri Aurobindo, Rabindranath Tagore, Mahatma Gandhi, Dr. B.R. Ambedkar, Jiddu Krishnamurti.	16
IV	Educational Disparities in Indian Education: Based on caste, class, tribe, gender and rural-urban divide.	14

• **Suggested Readings:**

- Apple, Michael (2013). *The Other Side of the Hidden Curriculum: Culture as Lived in Knowledge, Power and Education: The Selected Works of Michael W. Apple*. New York: Routledge. pp. 132-151.
- Ball, Stephen J. (1981). *Beachside Comprehensive: A Case Study of Comprehensive Schooling*.
- Barnett, Ronald (1990). *A Contested Concept in Idea of Higher Education*. Buckingham: The Society for Research into Higher Education and Open University Press. pp. 16-29.
- Bettie, Julie (2003). *Women Without Class: Girls, Race and Identity*. California: University of California Press. Cambridge: Cambridge University Press.
- Chanana, Karuna. (2006). *Educate Girls. Prepare Them for Life?* In Ravi Kumar (ed.), *The Crisis of Elementary Education in India*. New Delhi: Sage. pp. 200-223.
- Davies, Bronwyn (2004). *The Discursive Production of the Male/Female Dualism in School Settings*. In Ball, S. J. (ed.), *The Routledge Falmer Reader in Sociology of Education*. London: Routledge Falmer. pp. 128-139.
- Deshpande, Satish and Apoorvanand (2018). *Exclusion in Indian Higher Education Today in India Exclusion Report*. New Delhi: Yoda Press. pp. 191-218.
- Dharampal (2002). *The Beautiful Tree: Indigenous Education in the Eighteenth Century*. Dharampal Collected Writings. Volume III. Goa: Other India Press. pp. 7-21, 81-86.
- Durkheim, Emile (1977). *On Education and Society* in Karabel, J. and Halsey, A.H. (eds.), *Power and Ideology in Education*. New York: Oxford University Press. pp. 92-104.
- Everhart, R. B. (1983). *Reading, Writing and Resistance*. Boston: Routledge and Kegan Paul.
- Freire, Paulo (1970/1993). *Pedagogy of the Oppressed* (Trans. Myra Bergman Ramos). London: Penguin Books. Chapter 2. pp. 52-67.
- Froerer, Peggy (2007). *Disciplining the Saffron Way: Moral Education and the Hindu Rashtra*. *Modern Asian Studies*, 41(5). pp. 1033-1071.
- Gupta, L. (2014). *Ethos as a Gendering Device: Muslim Girls in a Minority School*. *Economic and Political Weekly*, Vol. 49, No. 32. pp. 65-72.
- Haralambos, M. & Heald, R.M. (1980). *Sociology: Themes and Perspectives*. New Delhi: OUP.
- Jeffrey, Craig (2010). *Timepass: Youth, Class and the Politics of Waiting in India*. Stanford, California: Stanford University Press.
- Jeffrey, Craig (2011). *Great Expectations: Youth in Contemporary India*. In Clark Deces, Isabelle (ed.), *A Companion to Anthropology in India*. UK: Blackwell. pp. 62-79.
- Jeffrey, Roger et al. (2006). *Parhai Ka Mahaul? An Educational Environment in Bijnor, Uttar Pradesh*, in Neve, G. De and Donner, H. (eds.), *The Meaning of the Local: Politics of Place in Urban India*. Abingdon, Oxon: UCL Press.
- Lukose, Ritty (2009). *Liberalization's Children: Gender, Youth and Consumer Citizenship in Globalizing India*. USA: Duke University.
- Macleod, Jay (2009). *Ain't No Making It: Aspirations and Attainment in a Low Income Neighbourhood* (3rd ed.). USA: West View Press. Chapters 2, 3, 7. pp. 11-24, 25-50, 113-135.
- McLaren, P. (1986). *Schooling as a Ritual Performance*. Boston and London: Routledge and Kegan Paul..

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **e-PG Pathshala** — e-PGPathshala
Sociology-P-13. Education and Society (35) e-PGPathshala
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-21 Education-I: Concept of education?*
 - *Lecture-22 Education-II: Functions of education-* <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan-- Education and Society-**
https://www.youtube.com/watch?v=dEsFstK6SiM&list=PL_a1TI5CC9RGKpYqtF2LT_dVYMUYErUda

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester X MASTER OF ARTS (SOCIOLOGY)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Social Demography		
Programme/Class: M.A. (Sociology)	Year: V	Semester: X
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: DSE	Course Title: Social Demography	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To explain the determinants and implications of these aspects of the demographic situation in India. 2. To understand the various theories of population and their basis to understand the demographic cycle. 3. To examine the concept of family planning and family welfare and the barriers to the acceptance of family planning. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will be able to describe various aspects of the demographic situation in India, such as the size and growth of the population, fertility, mortality and the age and sex structure of the population. 2. Students will be able to explain the current status of India's population policy and describe the future prospects of the family welfare program. 		
UNIT	TOPICS	No. of Hours
I	Meaning, Scope, Subject-matter and Importance of Demography, Theories of Population: Pre- Malthusian and Malthusian, Neo-Malthusianism.	15
II	Biological or Natural Theories of Population (M.T. Sadler), Theory of Optimum Population, Theory of Demographic Transition: C.P. Blacker, W.S. Thompson, and others.	15
III	Socio-Cultural and Economic Theories of Population: Arsene Dumont (Social Capillarity), Frank Fetter (Voluntarism).	15
IV	Census of India: Important results of Indian census from 1901 to Recent, Composition of Indian Population, Demographic Transition in India. Population Policy of India.	15

Suggested Readings:

- Bogue, D. J. (1969). *Principles of demography*. Wiley.
- Bose, A. (2001). *Population of India: Census results and methodology*. B. R. Publishing Corporation.
- Cox, R. R. (1976). *Demography*. Cambridge University Press.
- Devis, K. (1951). *Population of India and Pakistan*. Princeton University Press.
- Landis, P. H. (1954). *Population problems*. Cambridge University Press.
- Majumdar, P. K. (2010). *Fundamentals of demography*. Rawat Publication.
- Malthus, T. R. (1798). *An Essay on the Principle of Population*. London.
- Mitra, A. (2003). *Aspects of population policy in India*. Abhinav Publication.
- Moore, W. E. (1959). *Sociology and demography*. University of Chicago Press.
- Notestein, F. W. (1945). *Population—The Long View*, in *Food for the World*. University of Chicago Press.
- Sadler, M. T. (2023). *The Law of Population: A Treatise in Six Books, in Disproof of the Superfecundity of Human Beings, and Developing the Real Principle of Their Increase*. Legare Street Press.
- Shiv Kumar, A. K. (2013). *A handbook of population and development in India*. Oxford University Press.
- Sorokin, P. S. (1959). *Social and cultural mobility*. Free Press.
- Thompson, W. S. (1929). *Population*. *American Journal of Sociology*.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
- **NPTTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - Lecture-34 Population-I: Malthusian theory of population
 - Lecture-35 Population-II: Population and Society- <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan--** - Development, Globalization and Society-
https://www.youtube.com/watch?v=tbFIWgqwnhU&list=PL_a1TI5CC9RGtGWWi66gbOtI8zGLf_I6

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester X MASTER OF ARTS (SOCIOLOGY)		
Generic Elective (GE)- Gender and Society		
Programme/Class: M.A. (Sociology)	Year: V	Semester: X
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: GE	Course Title: Gender and Society	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives:		
<ol style="list-style-type: none"> 1. To trace the evolution of Gender as a category of social analysis and the major debates related to it. 2. To sensitize and familiarize students with gender perspectives and gender-related societal issues. 		
Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will develop comprehensive understanding of gender as a social construct. 2. Students will become aware of the diverse gender identities and their socio-cultural significance. 		
UNIT	TOPICS	No. of Hours
I	Social Construction of Gender: Socio-Cultural Perspective of Gender, Gender vs Biology, Theories of Feminism.	13
II	Health Status of Women in India: Socio-Cultural factors influencing women's health, Health care services in India. Educational Status of Women in India: Gender Gap in Education.	16
III	Women and Economy: Women's participation in Primary, Secondary and Tertiary Sectors, Gender Gap in Economic participation, Gender Responsive Budgeting.	15
IV	Women in Polity: Political Participation of Women in Independent India, Significance of the 73rd and 74th Amendments of the Indian Constitution for women empowerment, Gender in Political Representation.	16

Suggested Readings:

- Altekar, A. S. (1983). *The Position of Women in Hindu Civilization*. Motilal Banarasidas.
- Bhattacharya, T. (Ed.). (2017). *Social Reproduction Theory: Remapping Class, Recentering Oppression*. Pluto Press.
- Beauvoir, S. de (1992). *The Second Sex*. trans. H.M. Parshley. Harmondsworth. Penguin.
- Butler, J. (2006). *Gender Trouble: Feminism and the Subversion of Identity*. Routledge. (Original work published 1990)
- Chanana, K. (1988). *Socialization, Women and Education: Explorations in Gender Identity*. New Delhi.
- Desai, N., & Krishnraj, M. (1987). *Women and Society in India*. Ajanta.
- Desai, N., & Patel, V. (1985). *Indian Women*. Popular Prakashan.
- Desai, N., & Thakkar, U. (2001). *Women in Indian Society*. National Book Trust.
- Dube, L. (1990). *Structure and Strategies: Women, Work, and Family*. SAGE Publications.
- Everett, J. (1987). *Women and Social Change*. Heritage Publications.
- Forbes, G. (1998). *Women in Modern India*. Cambridge University Press.
- Fausto-Sterling, A. (2000). *Sexing the body: Gender politics and the construction of sexuality*. Basic Books.
- Jain, D. (1981). *Advances in Feministic Theory: An Indian Perspective*. Institute of Social Studies.
- Jaywardene, K. (1991). *Feminism and Nationalism in the Third World*. Kali for Women.
- John, M. E., Ravindran, S., & Shiney, J. (Eds.). (2008). *Women's Studies in India: A Reader*. Penguin Books.
- Kimmel, M. S. (2017). *The Gendered Society* (6th ed.). Oxford University Press.
- Menon, Nivedita .(2012). *Seeing like a Feminist*. India: Penguin. Introduction.
- Oakley, Ann. (1972). *Sex, Gender and Society*. London. Temple Smith.
- S. Jackson and S. Scott (eds.) (2002) *Gender: A Sociological Reader*, London: Routledge
- West, C., & Zimmerman, D. H. (1987). Doing Gender. *Gender & Society*, 1(2), 125-151.
<https://doi.org/10.1177/0891243287001002002>

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
BGS-011: Understanding Gender and Law - Course
Feminism : Concepts and Theories - Course
MGSE-002: Gender Auditing and Gender Budgeting - Course
- **e-PG Pathshala** — *e-PGPathshala*
Sociology-P-10. Sociology of Genders (35) e-PGPathshala
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-21 Education-I: Concept of education?*
 - *Lecture-22 Education-II: Functions of education-* <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugemoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester X MASTER OF ARTS (SOCIOLOGY)		
Dissertation		
Programme/Class: M.A. (Sociology)	Year: V	Semester: X
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VIII	
Course Code: Dissertation	Course Title: Dissertation	
Credits: 06		
Max. Marks: 100	Passing Marks: As per University Rules	
Course Objectives: <ol style="list-style-type: none"> 1. To introduce students to the fundamental techniques of data collection in social research. 2. To enable students to classify and tabulate primary and secondary data systematically. 3. To provide students with practical skills in analyzing quantitative and qualitative data. 4. To develop report writing skills based on empirical evidence. 5. To promote understanding of ethical considerations in data collection and reporting. 		
Course Outcomes: After successful completion of these tutorials, students will be able to: <ol style="list-style-type: none"> 1. Identify appropriate methods and tools for data collection in social science research. 2. Organize and classify data into meaningful categories for tabulation and analysis. 3. Apply basic analytical techniques to interpret tabulated data. 4. Prepare a concise and coherent research report following academic standards. 5. Demonstrate ethical responsibility in handling and presenting research data. 		
CREDITS	TOPICS	
2	Tutorials	
2	Data Collection, Classification and Tabulation of Data	
2	Data Analysis and Report Writing	

Suggested Readings:

- Ahuja, Ram (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, John W. (2003). *Research Design: Qualitative, Quantitative & Mixed Methods Approaches*. London: Sage Publications.
- Goode, William J. & Hatt, Paul K. (1952). *Methods in Social Research*. New York: McGraw Hill.
- Kothari, C.R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, Ranjeet (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R.P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G. & Nett, Roger (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P.V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — Sociology- [e-PGPathshala](https://www.e-pgpathshala.org/)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>